

Superintendent's Report Orange Public Schools “Good to Great”



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
January 11, 2022
Focus Core Area Numbers 1-4
District Goal Number 1-4 and All Sub Sections

Celebration of Students

Student of the Month Announcement



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
January 11, 2022
Focus Core Area Numbers 1 & 2
District Goal Number 1&4 and All Sub Sections

Students of the Month

December 2021

Congratulations to our STAR Students!

Name of School	Student of the Month
Orange High School	Joseph Vega Grade Eleven
Orange Preparatory Academy	Naomi Quinn Grade Eight
Twilight U	Keyshawn Davis Grade Twelve
Cleveland Street School	Enrique Laveriano Grade Six
Forest Street School	Carter Ellerby Grade Four
Heywood Avenue School	Jocelyn Yepes Grade Kindergarten

Name of School	Student of the Month
Lincoln Avenue School	Jasmine Morocho Sagbay Grade Four
Oakwood Avenue School	Lauren Braxton Grade Three
Rosa Parks Community School	Christian Aucancela Grade Seven
Park Avenue School	Naomi Crucey Grade Four
STEM Innovation Academy of the Oranges	Marisol Guemes Giles Grade Nine
Central Elementary School	Amayah Hardy Grade One

Celebration of Our Board Member

January is Board Member Recognition Month



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
January 11, 2022

Thank you to our Board of Education Members

- Citing the meaningful contributions that boards of education make to public education and to the quality of life in New Jersey, Gov. Phil Murphy proclaimed January 2021 as School Board Recognition Month in New Jersey. Guess what, we are in January, and it is important that we give thanks to our board of education.
- “New Jersey’s 5,000 local board of education members devote countless hours, without remuneration, to the oversight of school district operations, including finances, policy, curriculum and staffing,” the governor said. “New Jersey’s local boards of education endeavor to meet the challenges facing public schools and to help students attain the education necessary to excel in college and in the workplace and to enable them to compete in a global economy.”

Thank you to our Board of Education Members

- “By making meaningful contributions to public education, the dedicated members of local school boards have greatly enhanced the quality of life in our State,” the governor’s proclamation said.
- “The state’s local boards of education set the goals and provide oversight for the entire school district,” explained Michael McClure, president of the New Jersey School Boards Association. “The hard work and dedication of school boards have a direct impact on the classroom, and their efforts have helped make New Jersey’s public schools a national leader in student achievement.”

Thank you to our Board of Education Members

- “No other public official, elected or appointed, has a greater impact on the lives of children than the local school board member,” said Dr. Lawrence S. Feinsod, NJSBA executive director. “This year, boards of education in New Jersey overcame unimaginable challenges in continuing to provide instruction to students during the pandemic.”

We Salute our Board of Education Members

Board of Education Member SY 2021-22

- Mr. Armstrong
- Ms. Cabido
- Ms. Crockett
- Ms. Gravesande

Board of Education Member SY 2021-22

- Mr. Henry
- Ms. Johnson
- Mr. Sherif
- Ms. Turner
- Mr. Wingfield

COVID-19 Vaccination & Safety Reminder



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
&
Barry Devone
Community Engagement Officer
January 11, 2022

Vaccination Cycles within our District

I. Orange Preparatory Academy at 4:00pm - 7:00pm

- Address: 400 Central Avenue, Orange, NJ (Open to all eligible community members; Newark Beth Israel Medical Center)
- First Dose: 1/7/22
- Second Dose: 1/28/22

II. Rosa Parks Community School at 4:00pm - 7:00pm

- Address: 369 Main St., Orange, NJ (Students ages 5yrs - 11 yrs only; Essex County Mobile Unit)
- Final Clinic: 1/7/22

II. Oakwood Avenue School 4:00pm - 7:00pm

- Address: 135 Oakwood Avenue, Orange, NJ (Open to all eligible community members; Newark Beth Israel Medical Center)
- First Dose: 1/11/22
- Second Dose: 1/31/22

III. Heywood Avenue School at 4:00pm - 7:00pm

- Address: 421 Heywood Avenue, Orange, NJ (Students ages 5yrs - 11 yrs only; Essex County Mobile Vaccine Unit)
- First Dose: 1/13/22
- Second Dose: 2/3/22
- Final Clinic: 2/24/22

IV. Park Avenue School at 4:00pm - 7:00pm

- Final Clinic: 1/14/22 (Students ages 5yrs - 11 yrs only; Essex County Mobile Vaccine Unit)

* Two COVID-19 Testing Clinics: 1/12/22-Rosa Parks Community School, 4pm - 6pm; 1/13/22 Lincoln Avenue School (216 Lincoln Avenue, Orange, NJ, 4pm - 6pm. PCR Testing & Rapid Testing available.

Reminder to Families

Keeping Everyone SAFE

- If your child is sick or exhibiting symptoms, they are NOT to come to school. Get your child tested. What does this do? This allows for staff and students to remain safe and thus not have to quarantine. We must all be responsible during this pandemic. Reminder, the pandemic is NOT over....
- On the next slide, I am going to remind everyone of the symptomology...

Symptoms of COVID-19

- Symptoms may appear 2 -14 days after exposure to the virus. People with these symptoms may have COVID-19:
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches



Additional Symptoms of COVID-19

- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- **Special Note:** All schools are outfitted with isolation rooms should students become sick during the day. The most important component is that when called, the parent/guardian must come immediately to pick up the sick child. This allows for lessening the spread of illness.



Hand Hygiene & Respiratory Etiquette

- We will continue to teach and reinforce hand washing with soap and water for at least 20 seconds. If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used (for staff and older children who can safely use hand sanitizer).
- We will inform students and staff to cover coughs and sneezes.
- Used tissues should be thrown in the trash and hand hygiene as outlined above should be performed immediately.
- We will maintain adequate supplies including soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, and no touch trash cans.
- Hand hygiene should take place: Upon arrival at school. Before and after meals and snacks. After going to the bathroom. Before leaving for the day. } After blowing nose, sneezing, or coughing into tissue. When hands are visibly soiled. Assist/observe young children to ensure proper hand washing.

Illness while on the School Site

- Children and staff with COVID-19 symptoms should be separated away from others until they can be sent home. Students who are sick and not already wearing a mask should be provided one to wear unless the student has a contraindication to doing so. If a mask is not tolerated by the ill student or staff member, other staff should be masked and follow maximum physical distancing guidelines (at least 3 feet away).
- Ask ill student (or parent/guardian) and staff whether they have had potential exposure to COVID-19 in the past 14 days meeting the definition of a close contact. Individuals should be sent home and referred to a healthcare provider. Persons with COVID-19-compatible symptoms should undergo COVID-19 testing.
- Schools with testing capacity should test ill students and staff, consistent with any federal and state requirements, including requirements regarding parental consent. Ill individuals who test positive should be reported to the LHD and contact tracing should begin. Ill individuals that test negative should be referred to a healthcare provider, who may consider additional COVID-19 testing.

Reminder about Virtual Learning and the Return to In-Person Learning

- **Students** will return on January 18, 2022, for in-person instruction after the Martin Luther King Jr. Observance Day (though synchronous instruction will commence daily from January 3, 2022, through January 14, 2022.) Synchronous daily learning beginning January 3, 2022 will follow the student's full schedule. The school day will be the full length of the instructional day.
- **Staff** returned on January 10, 2022, and teach from district. This will allow the staff time to prepare for in-person as students return on January 18, 2022.

Grab and Go Lunch Program through Friday, January 14, 2022

- **Grab and Go Breakfast and Lunch** in the morning for student to pick up Times: 7:00 AM to 8:15 AM, 11:00 AM to 12:00 PM, and 12:15 PM to 1:15 PM. This will allow students to pick up items during lunch periods as well. Further, students can report as we did last year, to any of the locations listed below:
- **The selected locations for Grab and Go Breakfast and Lunch are as follows:**
 - OECC, located 397 Park Avenue
 - Scholars Academy, located at 268 Capuchin Way
 - Forest Street School, located 651 Forest Street
 - Heywood Avenue School, located at 421 Heywood Avenue

Grab and Go Lunch Program through Friday, January 14, 2022

- **Grab and Go Breakfast and Lunch** in the morning for student to pick up
Times: 7:00 AM to 8:15 AM, 11:00 AM to 12:00 PM, and 12:15 PM to 1:15 PM.
This will allow students to pick up items during lunch periods as well. Further, students can report as we did last year, to any of the locations listed below:
- **The selected locations for Grab and Go Breakfast and Lunch are as follows:**
 - Lincoln Avenue School, 216 Lincoln Avenue
 - Oakwood Avenue School, located at 135 Oakwood Avenue
 - Park Avenue School, located at 231 Park Avenue
 - Rosa Parks Community School, located at 369 Main Street

Support for Parents, Guardians and Caregivers

- On the website, a letter for download will be available for parents regarding the extension of virtual learning through January 14, 2022, for the parent, guardian, or caregivers' employer.
- **Attendance:** Students MUST have their cameras on for the duration of classroom instruction. Further, students must be online to be marked on time and present for their classes. Attendance will count, as we must complete 180 days of instruction. The instructional staff will provide live instruction and it is vital that students are a part of the lessons prepared.
- **Attendance:** Students MUST have their cameras on for the duration of classroom instruction. Further, students must be online to be marked on time and present for their classes. Attendance will count, as we must complete 180 days of instruction. The instructional staff will provide live instruction and it is vital that students are a part of the lessons prepared.

Support for Parents, Guardians and Caregivers

- **Where to Find Links:** Our staff are currently updating so we can be in readiness for January 3, 2022. All instructional links can be found on the teacher's website as they were last year. Please visit the district website at www.orange.k12.nj.us. From there, select Our District and click on Our Schools. Once you select your child's school, select Faculty to your child's teacher, where all instructional links will be found. When you see the teacher's Dojo or Remind messages or here the blasts from Central Office or your child's school, please listen carefully for important information. As always, we want you to be aware, for planning purposes.

Support for Parents, Guardians and Caregivers

- **Mental and Emotional Well-Being:** Research shows the importance of mental and emotional well-being for students and staff, which has both psychological and ultimately academic outcomes. Access to school counselors and school-based health clinics helps students. Counselors and school based health centers will continue to play an extremely important role during this time. We have provided some supportive articles and a video for your view.
 - <https://link.springer.com/article/10.1007/s12310-013-9116-2>
 - <https://onlinelibrary.wiley.com/doi/abs/10.1002/pam.20528>
 - <https://www.youtube.com/watch?v=Pzxtx-M8Rg&feature=youtu.be>
- Throughout the course of this year, the reopeningofschools@orange.k12.nj.us email has remained intact in order to answer questions that you may have during this unique experience. While email responses are often returned within hours of sending, please allow 24-48 hours for an email response. It is very important to keeping staff and families informed, particularly during these times.

Attendance Presentation from the Month of December 2021



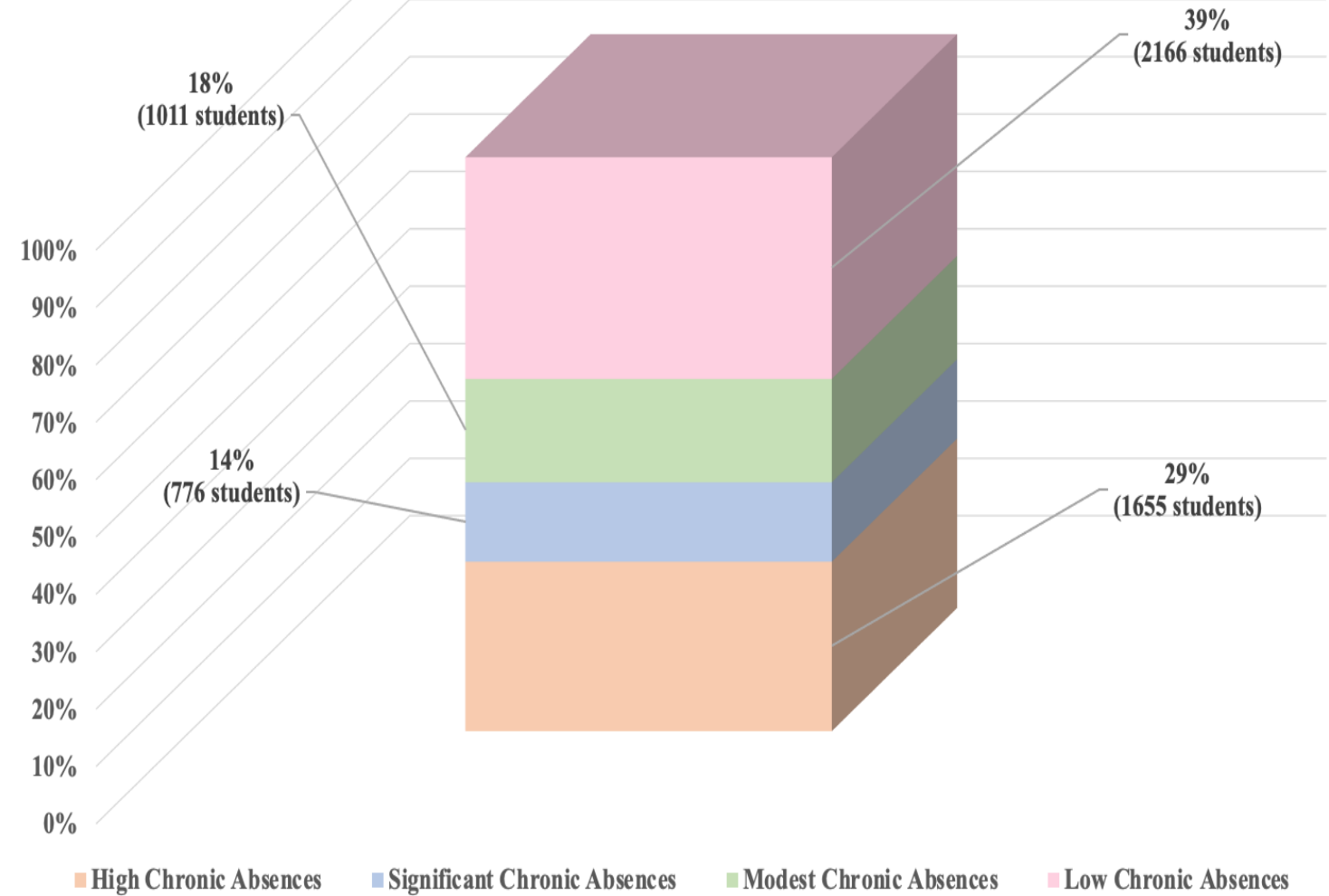
Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
January 11, 2022
Focus Core Area Number 1-4
District Goal Number 1-4

Chronically
Absence
Categories
are Identified
As:

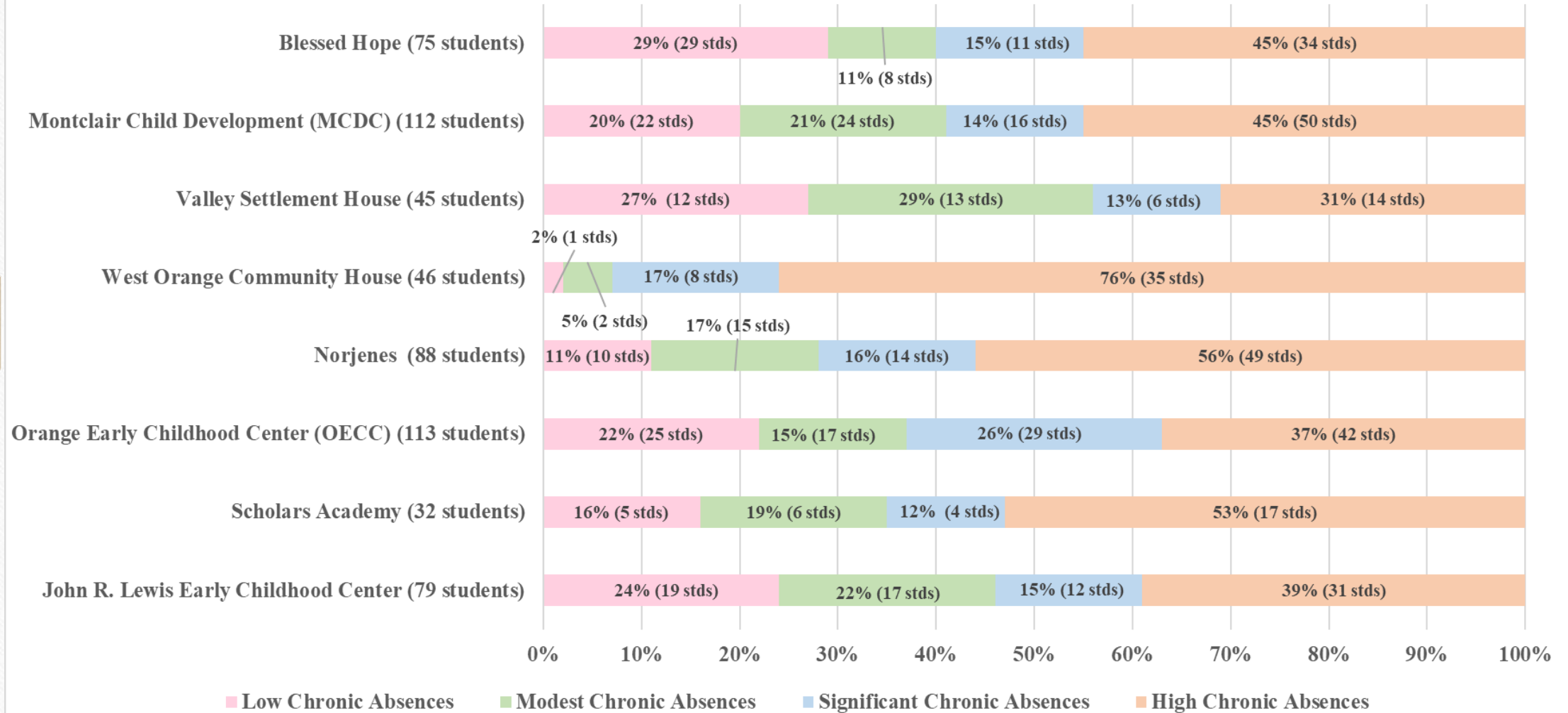
Absences Category	Cumulative Days Absent Since September 2021
High Chronic Absences	7 days or more
Significant Chronic Absences	5 to 6.99 days
Modest Chronic Absences	3 to 4.99 days
Low Chronic Absences	0 to 2.99 days

*Students are chronically absent when excused or unexcused absences are equal to or greater than 10% of the total number of days enrolled in the school year.

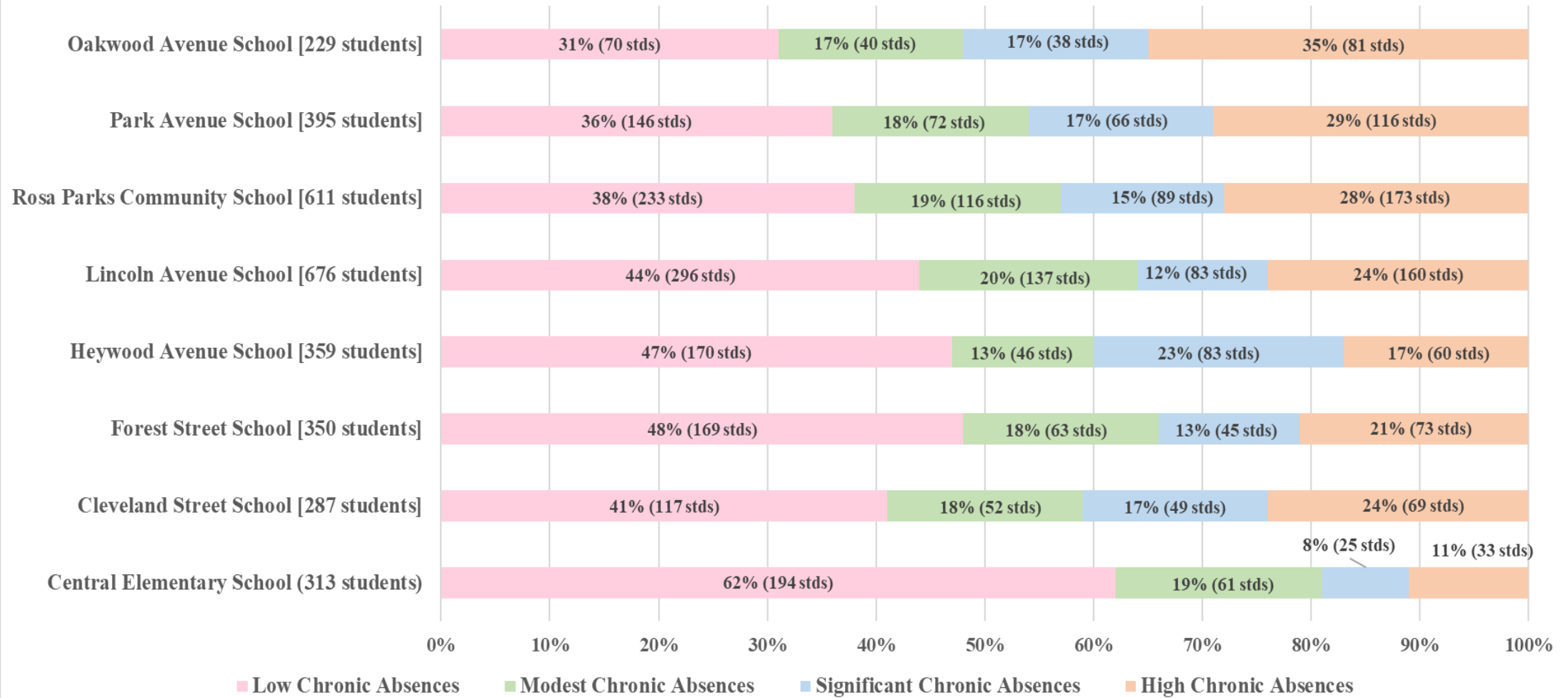
Cumulative Absences Since September 2021 by Category



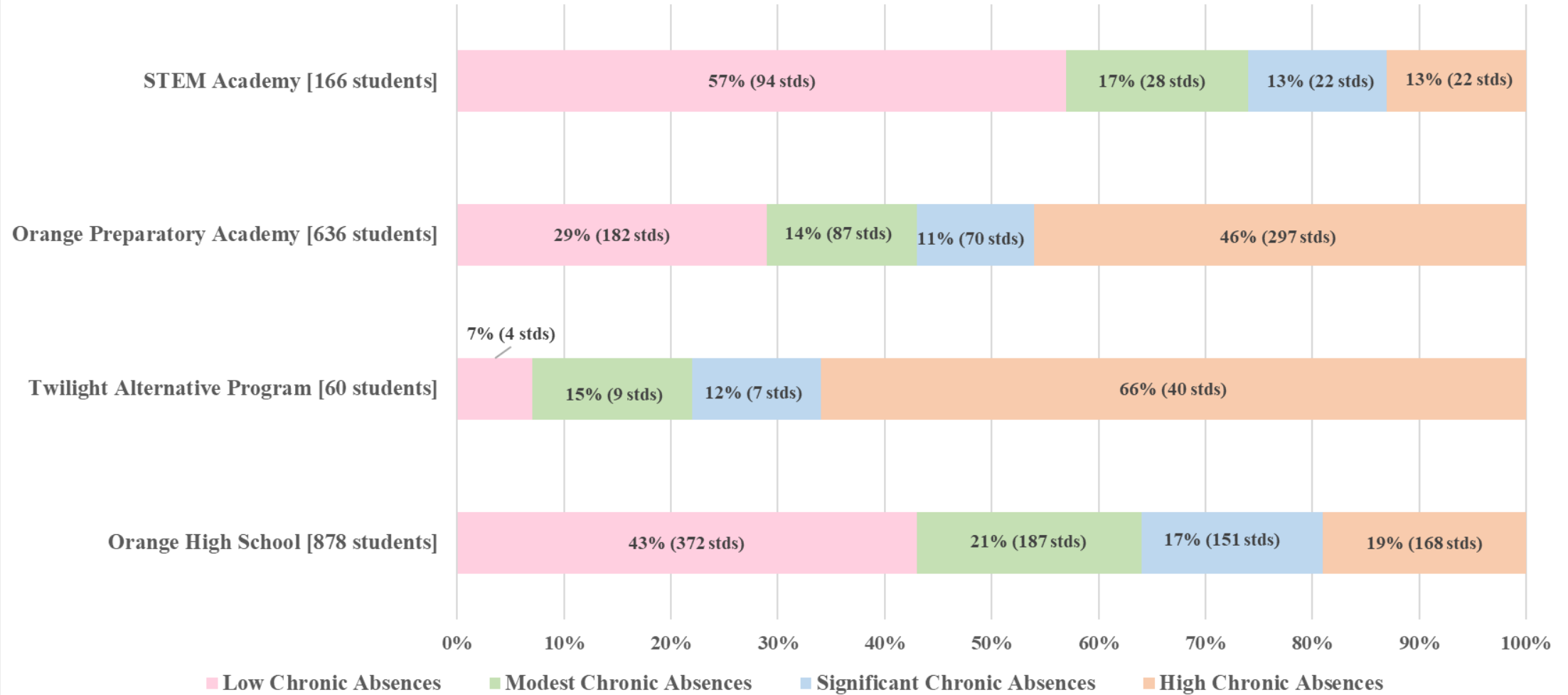
Cumulative Absences by School for the Month of December Early Childhood Program



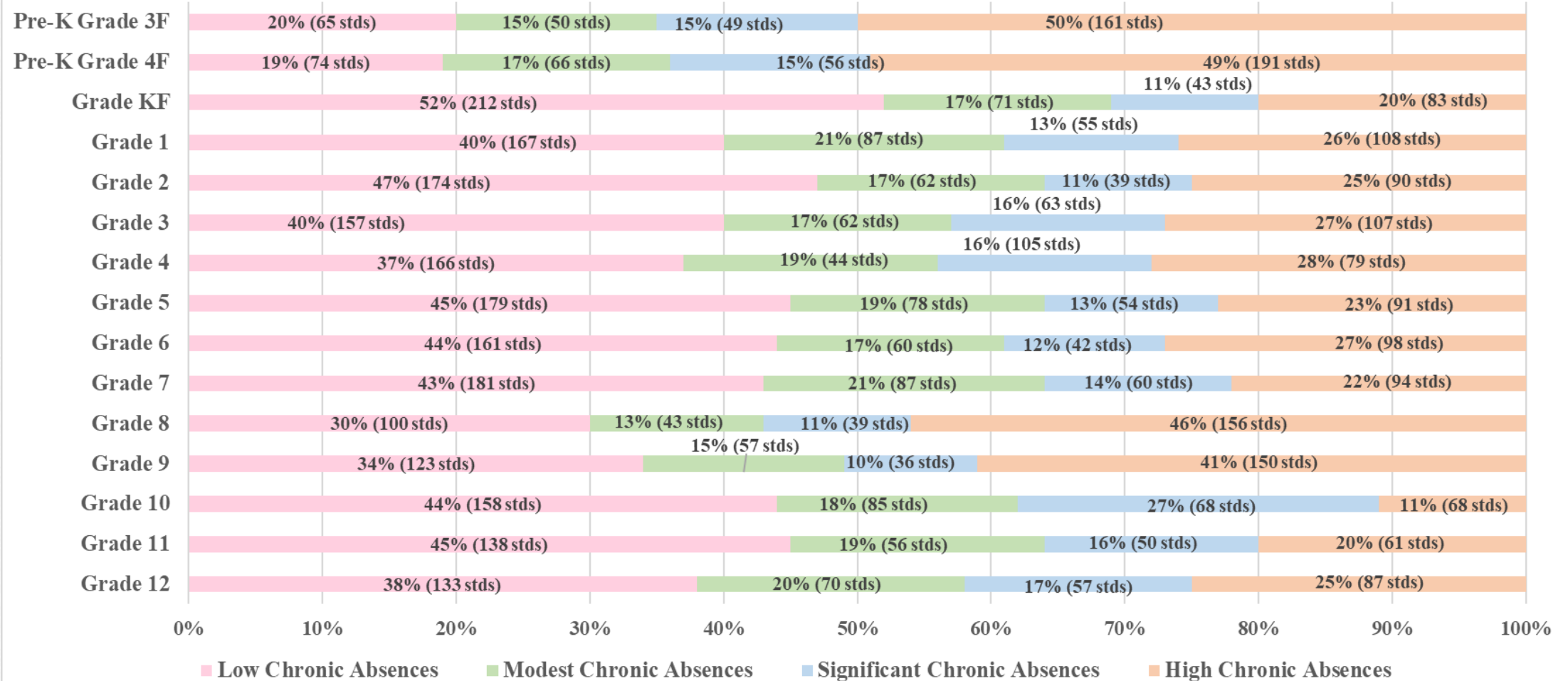
Cumulative Absences by School for the Month of December Kindergarten through Grade 7



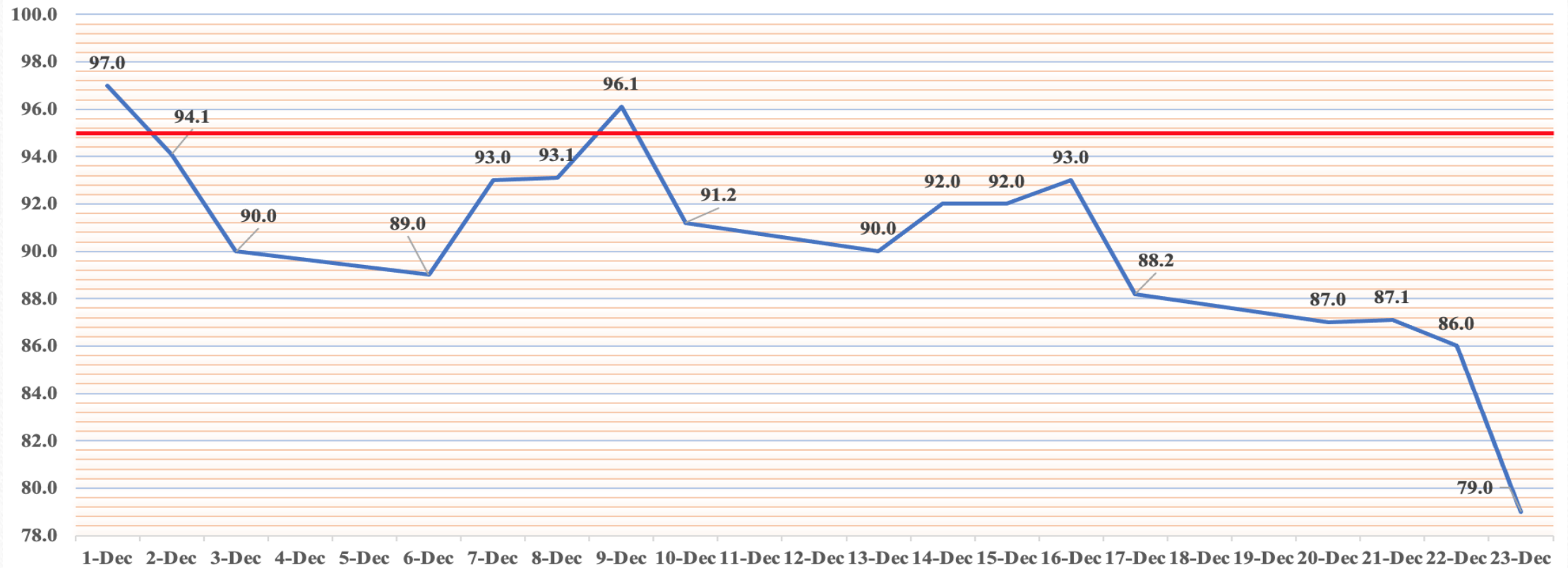
Cumulative Absences by School for the Month of December Grades 8 through 12



Cumulative Absences for the Month of December by Grade Level



December 2021
Average Daily Attendance Percentages
***State Average is 95%**
District Average Daily Attendance was 91%



The Orange Public Schools Facilities Update



Edwin Vasquez
School Business Administrator
January 11, 2022
Focus Core Area Number 1-4
District Goal Number 3

District Facility Maintenance & Custodial Services Update

THOROUGH DAILY CLEANING AND DISINFECTING OF ALL TOUCH POINTS IN THE BUILDING; (EXAMPLES INCLUDE BUT NOT LIMITED TO DOOR HANDLES, BATHROOMS, ENTRANCES, EXITS, AND BANISTERS)

POWER CLEAN INC. (PCI) HAS BEEN AN IMPORTANT PART OF DISTRICT MEETINGS BASED ON UPDATES RELATED TO COVID-19 MANDATES AND EXPECTATIONS.

December 2021 District Updates

- In the Month of December, we continued to address facilities concerns as they are inputted into the School Dude module. We have addressed issues from replacing ceiling tiles to plumbing concerns.
- Further, cleaning during the break took place throughout the district; in all facilities. Breaks always allow for projects to be prioritized accordingly and completed as the buildings are vacant.

Heywood Avenue School

- As we continue to walk Heywood Avenue School and address the concerns; it was brought to our attention the basketball hoops on the blacktop needed to be repaired. As we know, students need recess time now more than ever.



Heywood Avenue School



Park Avenue School

- The small playground at Park Avenue School (on the side of the building for our early learners) became unsafe for our children to continue to play on. The district took action to make the playground safe by removing the rubber mulch and added a rubber topcoat.

Park Avenue School

Playground Prior to Repair



Park Avenue School

Playground After Repair



In the Month of January, 2022

- The team and I will continue to meet with the Schools Development Authority and Terminal Construction every two weeks to keep the district up to date with the ongoing progress at the Orange HS renovation project. Bi-weekly meetings will continue regarding the renovation progress at Cleveland Street School.
- In preparation for staff return on January 10th and students on January 18th; further intensified cleaning took place during the holiday break in ALL buildings.
- We continue to review District Goal Number 3 as well as all Strategic Plan Core Focus Areas to ensure that we are in alignment. In order for students and staff to be able to learn and teach as well as have forms of self care; our facilities must be top notch.

We will continue to update the community, staff, and Board of Education Members of all progress through the Facilities Committee and Monthly Board of Education Meetings.

The continued health and safety of all staff and students are at the center of the work within the Department of Facilities.

Reminder
from the
Office of
Facilities

Extended Constructed Response Questions (ECRs) and the Collaborative Analysis Protocol

David Scutari
Executive Director
Office of STEM-Focused Learning and Gifted Education
January 11, 2022
Focus Core Area Number 4
District Goal Number 1 Sub Section 2 A-B and 4 A-B

Extended Constructed Response Questions (ECRs)

- What are they?
 - Extended Constructed Response Questions (ECRs) are open-ended questions that require students to synthesize mathematics content as well as the Standards for Mathematical Practice in order to solve one or more problems.

Extended Constructed Response Questions (ECRs)

- Implementation
 - Monthly
 - Aligned to Curriculum
 - Rubric Scored
 - Authentic Assessment

ECR Example

Time Extended Constructed Response (ECR) Task - Algebra II T2

November (SMP7, SMP 8)

Name: _____ Date: _____

For this task, the letter i denotes the imaginary unit, that is, $i = \sqrt{-1}$.

Part A: Simplify i^{195} . Show your work and explain your reasoning to support your work.

Rubric Part A

Score	Description
3 points	<p>1 point for correct answer 1 point for showing work 1 point for reasoning behind the work</p> <p>Correct answer: $i^{195} = -i$ Sample of student work 195 / 4 has a remainder of 3 so $i^3 = -i$</p> <p>Sample of reasoning behind work There is a pattern after every 4th power which is why I divided by 4 Remainder is 3 and $i^{195} = i^3 = i^2(i) = -1(i) = -i$</p>

ECR Example (continued)

Part B: Simplify each of the following expressions in the form $a + bi$ and identify the value for a and b .

Expression	$a + bi$	$a =$	$b =$
$i^2 + i + 1$			
$i^4 + i^3 + i^2 + i + 1$			
$i^5 + i^4 + i^3 + i^2 + i + 1$			
$i^6 + i^5 + i^4 + i^3 + i^2 + i + 1$			

Rubric Part B

Rubric Part B				
Score	Description			
6 points				
	Expression	a + bi	a =	b =
	$i^2 + i + 1$	i	0	1
	$i^4 + i^3 + i^2 + i + 1$	1	1	0
	$i^5 + i^4 + i^3 + i^2 + i + 1$	1 + i	1	1
	$i^6 + i^5 + i^4 + i^3 + i^2 + i + 1$	i	0	1
Each answer is 0.5 of a point				

Collaborative Analysis Protocol

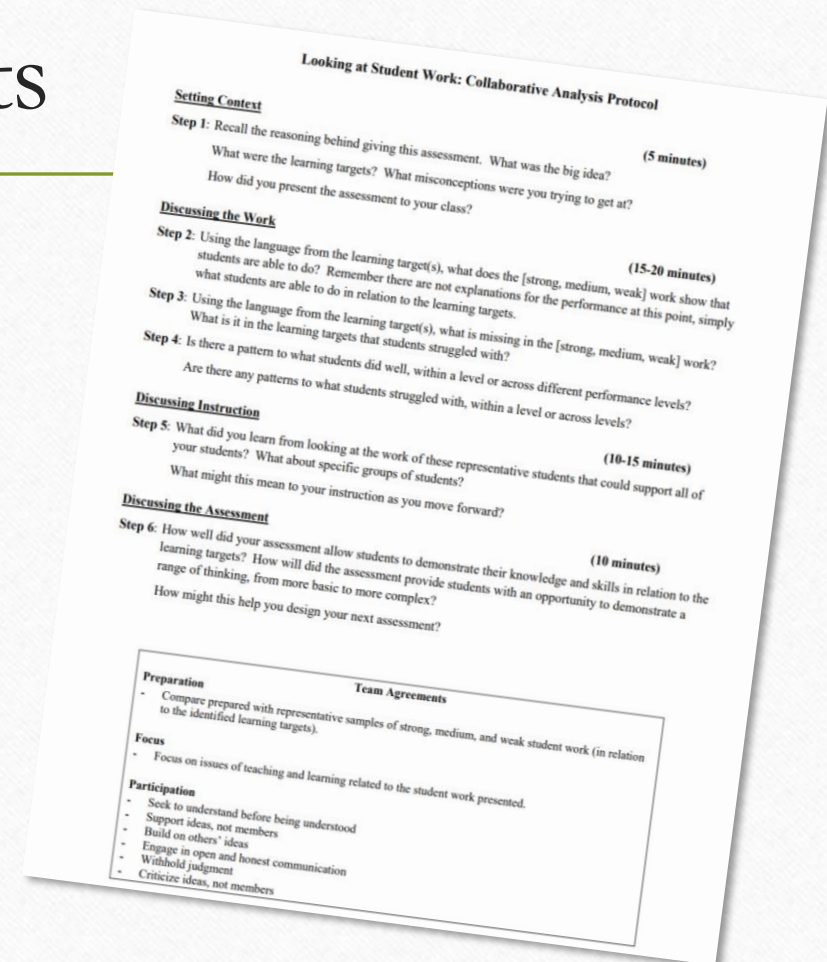
- What is it?
 - The Collaborative Analysis Protocol was introduced to the District in 2020 by Dr. Fitzhugh as a way to norm expectations for how we review/score student work.
 - The Collaborative Analysis Protocol is a systematic process for educators to look at student work samples, elicit trends in student demonstration of understanding, and identify implications for instructional practices.
 - In order to ensure effectiveness and efficiency, certain Team Agreements are made before engaging in the process.

Collaborative Analysis Protocol: Team Agreements

- Preparation
 - Come prepared with representative samples of strong, medium, and weak student work (in relation to the identified learning targets).
- Focus
 - Focus on issues of teaching and learning related to the student work presented.
- Participation
 - Seek to understand before being understood
 - Support ideas, not members
 - Build on others' ideas
 - Engage in open and honest communication
 - Withhold judgment
 - Criticize ideas, not members

Collaborative Analysis Protocol: Components

- Setting Context
- Discussing the Work
- Discussing Instruction
- Discussing the Assessment



ECRs and the Collaborative Analysis Protocol

- Insights from Teachers
- Plans for Instruction
- Addressing the Needs of Students



District Updates

OHS Ribbon Cutting

The School Development Authority in conjunction with the School District, will take part in the Ribbon Cutting of the New Wing at Orange High School at 11:00 AM on Friday, December 17th. At this time, we will share with you the newly renovated wing of Orange High School and reflections by students, staff, and faculty as well as our board members. Congratulations Orange!

District Wide Winter Concerts

- Forest Street Community School
- Heywood Avenue School
- Oakwood Avenue Community School
- Park Avenue School
- Rosa Parks Community School
- Orange Preparatory Academy
- Orange High School

• The District Winter Concerts aired in a continuous loop on Channel 36 on Christmas Eve, Christmas Day, and New Year's Day from 10:00 a.m. - 11:00 p.m. and the performance of "Puffs" from 1:00 - 7:00 PM. Thank you to our VPA and IT Teams for bringing our Winter Concerts to every home in Orange Township.

FilmBoot 24 Screening and Awards Presentation

- The FilmBoot24 Screening and Awards Presentation at Orange High School celebrated the films developed in collaboration with Cinema Ed on Drew University's campus and completed on November 14. Five teams of students and filmmaking mentors, including Orange alumni, worked jointly to produce films in just 24-hours. The Awards Assembly took place in the OHS Media Center on December 1st. So proud of our students and thank Cinema Ed and Drew University for their continued partnership!

EVERFI Educator Spotlight

- Mr. Glenn M. Gamble, Comprehensive Business Teacher, Grades 8 & 9, at Orange Preparatory Academy, is an EVERFI power instructor featured in their Educator Spotlights: Stories from the Classroom series. He is one of their inspiring educators, sharing a glimpse into his classroom and the impact of EVERFI's real-world curriculum and its relevance to the needs of millennial learners in the online article. To view the article and video of Mr. Gamble, visit the district website at www.orange.k12.nj.us. Congratulations Mr. Gamble!

Reminder School Closure Day

- January 17, 2022: The School District will be closed in Observance of Dr. Martin Luther King Jr.'s Birthday. The district will reopen on Tuesday, January 18, 2022, for in-person instruction.



Reminder: The Orange App
Have you signed up?
You know I am sending blasts out for folks to sign up...Stay Tuned



Announcing the NEW
Orange Public Schools
Mobile App!



Designed specifically to keep you better informed, in REAL time!

Available for Apple and Android devices.

The app is **FREE** and available for **download today. You are encouraged to sign up.**

Download the new app in 3 easy steps:

1. On your smartphone, go to the iTunes App Store® or Google Play®
2. Search **Orange Public Schools**
3. Then select our **Orange Public Schools** app for free download

School news in the palm of your hand, your new Orange Public Schools mobile app is just a few taps away.



Download it today!

Orange Public Schools Social Media





Social Media Hashtags:

#GoodtoGreat

#MovingintoGreatness

#OrangeStrong

Follow us:

-  - Orange Public School District
-  - @ops_district
-  - opsdistrict
-  - Orange Public School District

